

Graphius' curriculum (Nigina and Barwaqo) – May/June 2026

Date	Intent (what we are planning to teach)	Impact (what we want from the activity) Learnt outcomes
Week commencing: 18 th May 2026	To recognise some environments that are different to the one in which they live in.	To recognise some similarities and differences between life in this country and life in other countries.
Week commencing: 25 th May 2026		To recognise that some people have different beliefs and celebrate special times different ways.
Week commencing 1 st June 2026		To understand that some places are special to members of their community.
Week commencing: 8 th June 2026	Whilst the intent is developing Understanding of the World, children will also have embedded opportunities to develop in PSED and other areas of learning.	To develop respect and understanding for people, places, cultures and communities that may be different from their own.
Planned learning opportunities – ideas: Celebration pictures – Children to bring pictures from home of them on holidays or celebrating special times with members of their families. To talk about the similarities and differences between the events and how they celebrated. Mark-making – Children to use mark-making tools to create ‘all about me’ posters. Talking about and sharing stories from previous holiday and events. Trips – Visiting the local church, exploring areas of the community which people go to worship. Trip to the library to find and read books about different celebrations and beliefs. Technology- Watching educational clips about different countries their respective traditions and cultures. Engaging in discussions throughout about the places they have seen and how they may be different from our environment. Safeguarding: Settling – Establishing clear expectations and discussing the importance of preschool rules and routine Mealtimes – Conversations about table manners, healthy food, what they usually eat at home Toileting - Encouraging regular toileting, supporting independence and self-confidence in care routines		