

Date	Intent (what we are planning to teach)	Impact (what we want from the activity) Learnt outcomes
15 th June	Using single and 2+ words throughout play; beginning short sentences	Children respond and communicate using words; developing single words and early short phrases
22 nd June		Children begin linking words together; consistent use of two-word phrases
29 th June		Children communicate more clearly; confident use of short, connected phrases
6 th July		Children express clearer meaning; early sentence formation
Planned learning opportunities – ideas:		
Story time: The very hungry caterpillar: red apple, five oranges, big leaf		
Transport play: Train tracks, parking play, vehicle names		
Mirror dancing: Body parts, movement words		
Playdough: Texture words, action words		
Safeguarding:		
Settling: Singing rhymes, stories, exploring different areas, painting, playdough, garden play		
Mealtimes: Talking about taste, textures, shape “what food are you enjoying?”, “what did you eat for breakfast?”		
Toileting: Supporting independence with trousers; talking through nappy changes to explain care and hygiene		